

BELL GARDENS POLICE DEPARTMENT

COURSE OUTLINE

Electronic Weapons

COURSE GOAL:

The course will cover techniques for proper deployment of and certification of end users in the use of the X26 Taser.

I. REGISTRATION AND INTRODUCTION

A. Registration

1. Department Paperwork
2. POST Paperwork
3. Liability Waiver (if necessary)

B. Safety Guidelines

1. Equipment
2. First Aid
3. Location of nearest hospital
4. Communication devices in the classroom

C. Introduction

1. Instructors
2. Students
3. Course overview
4. Facility
5. Safety guidelines

II. OVERVIEW OF X26 TASER

A. History of Taser Devices

1. Definition of handheld device
2. Origins of the electronic device

B. Why it works

1. Conducted energy device
2. Stun vs. CED (Conductive Energy Device)

3. Overwhelm the nervous system to achieve incapacitation

III. ELECTRICAL AND MEDICAL CONSIDERATIONS

A. Electrical safety

1. Volts vs. Amps
2. Underwriters laboratories
3. 1/100th the danger level

B. Medical Considerations & Risk Factors

1. Electrical Output
2. Physiological effects
3. Known pre-existing conditions (including pregnancy & frail subjects)
4. No effect on the heart rhythm
5. No long term effects
6. Minor skin irritation
7. No effect on the pacemaker
8. Drug and alcohol consumption
9. Excited delirium
10. Positional/restrain/compression asphyxia

IV. X26 TASER NOMENCLATURE AND OPERATIONS

A. Nomenclature

1. Manufacture specifications
2. Safety and trigger demonstration
3. Battery indicator
4. Data port issues

B. Cartridges

1. Compressed and inert nitrogen
2. Blast door cover colors
3. Penetration of probes is ¼ inch maximum

C. Activation

1. Trigger pull activities current for 5 full seconds
 - a. Safety can be used to shut off current

2. Aim for center of mass
 - a. Probe spread of 8 degrees
 - b. Do not aim at head or throat

D. Stun Mode

1. With cartridge in place
2. With no cartridge in place
3. Stun target areas

V. USE OF FORCE POLICY AND LEGAL ISSUES

A. Statutory and Case Law

1. Federal statutes
2. State Statutes
3. Civil law considerations
 1. Relevant case law

B. Department Policy

1. Use of force policy
2. Electronic weapons policy
3. Medical assessment/aid
4. Reporting procedures

VI. DEPLOYMENT

A. Pre-deployment

1. Modes of deployment
2. POST recommended weak-side carry
3. Communication/contact-cover
4. Scene assessment/environmental considerations
 - a. Operating vehicle or machinery
 - b. Flammable or explosive environment
 - c. In water
 - d. Subject in elevated position
 - c. Subject running

5. Force options

B. Aiming

1. Sight or laser sight
2. 1 foot of spread for every 7 feet; 14 feet optimum
3. Center mass
4. Sensitive target areas

C. Tactical Considerations

1. Clothing consideration
2. Body armor penetration
3. Officer safety
4. Arrest team
5. Back-up plan

C. Deployment

1. Recommended distance from subject
2. Target areas
3. Communication
 - a. Other officer
 - b. Suspect (warning/directions, as applicable)
4. Evaluate effect after each application
5. Application of additional or different force options
6. Safely take subject into custody

D. Post-deployment

1. Medical assessment for subject and officers
2. Supervisor notification
3. Transportation/medical clearance
4. Evidence collection

VII. EFFECTS OF X26 TASER

A. What to Expect

1. Subject falls to the ground
2. They freeze in place

3. The subject will yell or scream
4. No long term effects

VIII. SKILLS DEMONSTRATED

A. Scenarios Training

1. Static drills
2. Scenario-based exercises

B. Written Test

1. Student will complete written test on material covered
2. Students will have test graded and will go over results
3. Remediation will be provided for any student that fails

C. Practical Test

1. Student will demonstrate competency with the electrical weapon
2. Student will perform a practical test to demonstrate learning
3. Students will be allowed to remediate if needed, prior to end of course

D. Course evaluations

1. Student will be given the POST course evaluation web site information
2. Certificates of completion will be distributed

BELL GARDENS POLICE DEPARTMENT

TASER

STUDENT SAFETY POLICY GENERAL GUIDELINES

It is the practice of the Bell Gardens Police Department to conduct all training in a manner which promotes an overall attitude of safety. All instructors will manage and facilitate the learning process to accomplish this goal.

I. RESPONSIBILITIES - OF PROVIDER AND INSTRUCTORS

As a provider we will ensure that advance notice is given to students and their agencies regarding anticipated physical demands and/or physical performance standards.

As a provider we will ensure that all instructors are provided with a written copy of the general safety policy and the specific safety policies that pertain to their course of instruction.

Instructors will ensure that emergency communications are accessible at all training sites, and that basic first aid items be available at all times.

As a provider we will ensure that at least one member of the instructional staff, either directly involved in the training event or immediately available at the training site, be trained in First Aid and CPR.

Instructors will be responsible for conducting safety inspections or otherwise assessing the safety of the equipment and facilities used for training.

Instructors will be aware of environmental factors, such as weather or air quality, and adjust the instruction as necessary.

Instructors will incorporate the safety policy into their lesson plans and either orally review the policy with the class or incorporate the written safety policy into the course handouts.

Instructors will advise all students of their responsibility to report any unsafe actions during training.

Instructors will adhere to all policies, rules, regulations, ordinances and laws concerning their conduct while interacting with students.

The size of the facility must be adequate to safely train the number of students in the class. The site should be free of distractions with an environment conducive to safe effective training. The site area will be restricted to participants only.

There will be a ratio of one or more instructors per five students when engaged in the active portion of the Taser training.

Proper clothing and protective wear must be adhered to. The instructional staff will conduct a pre-training inspection to ensure compliance. Watches, jewelry and other personal items may be required to be removed since these items may cause injury during the training exercises.

It is the responsibility of the presenter to provide a clean, safe training environment. Equipment should be cleaned regularly and inspected as needed to insure the safety of all students and staff.

The instructor is responsible for insuring that all participants use appropriate safety gear.

Instructors must maintain an appropriate level of control and discipline over students at all times. Students failing to follow instructor commands or students who show overly aggressive behavior may be dismissed from the training activity if the instructor feels they are a danger to themselves or others in the class.

II. RESPONSIBILITIES - STUDENTS

Students will immediately notify the course instructor of any known preexisting medical condition that is likely to be aggravated during training or will affect performance during training.

Students will be required to provide evidence of medical or physical fitness for training if the instructor questions their ability to perform safely.

Students will be responsible for adhering to all safety requirements while participating in courses provided by the BELL GARDENS POLICE DEPARTMENT.

III. REPORTING OF INJURIES

In the event that an injury or accident occurs to a student:

1. Report all injuries or accidents to the course instructor.
2. In cases where urgent medical response is needed patrol cars with radios are immediately available to call 911.
3. Appropriate First Aid/CPR will be administered as needed by onsite staff trained in First Aid/CPR.
4. In situations where the instructor or other staff are injured follow the same protocols as for students.